

SEPTEMBER SKILLS SHEET



THIS MONTH IN PRESCHOOL, WE WILL FOCUS ON:

THEMES, HOLIDAYS & EVENTS (CULTURE, HISTORY & SOCIAL SCIENCES)

THEMES: Back to School, Autumn, All About Me
HOLIDAYS: Labor Day
EVENTS: Back to School Night

LANGUAGE & LITERACY

LETTERS OF THE MONTH: Aa & Bb

INTEREST IN LITERACY: Listen to stories, recall details, participate in songs

COMPREHENSION: Answer questions, make comments, identify characters (“who”); PK- Recognize beginning, middle & end of a story

PRINT: Handle books, identify parts of a book; PK- locates and matches pictures

PHONICS: Identify same and different sounds, copies sounds; PK-letter sounds *a* & *b*

LETTERS & WORDS: Awareness of letters in environment; PK- Recognize Aa & Bb

WRITING: Make marks to represent *people*; PK- Underline with a crayon, draw a line, write letters in standard format: Aa & Bb



PERSONAL DEVELOPMENT

Students will begin to develop the following skills (and more!) through routines, interactions and activities:

- Engagement and persistence
- Focus and attention
- Independence
- Shared use of space and materials
- Conflict negotiation
- Personal conduct
- Social understanding and citizenship
- Identity of self and relationships with others



MATH & COGNITION

UNIT: COLOR CONCEPTS
SHAPE: Line
COLOR: Introduction to Colors
SKILL(S): Compare, Sort and Match Colors



SPIRITUAL DEVELOPMENT

BIG IDEA: GOD IS OUR FATHER

FRUIT of the SPIRIT: KINDNESS

SUGGESTED BIBLE STORIES & SONGS

- † CREATION
- † ADAM & EVE
- † NOAH
- † HIP HIP HIPOTAMUS



SCIENCE & INVESTIGATION

INVESTIGATION: Engage in explorations

DOCUMENTATION & OBSERVATION: Similarities & differences of objects & events

NATURAL WORLD: Living Vs. Non-Living

SEASON: Characteristics of Autumn

ECOLOGY: Ongoing care of pets and plants; participation in recycling and conservation



PHYSICAL DEVELOPMENT

HEALTH: Healthy food focus: water and hydration; proper bathroom habits

GROSS MOTOR: Climb, throw a ball forward

FINE MOTOR: Build & stack blocks, complete a puzzle, draw a line & a dot